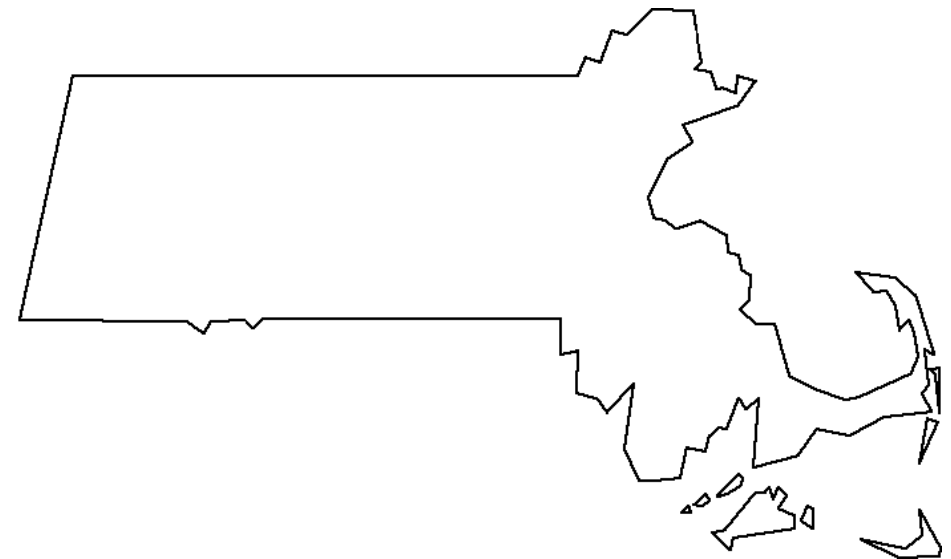


TRiO



Massachusetts TRiO & GEAR UP Fact Book

Massachusetts Educational
Opportunity Association

www.meoaonline.org

*Booklet sponsored by MEOA and
Council for Opportunity in Education.*

*Information obtained from Department of Education
Website and individual programs.*



Overview

What is MEOA?

Founded in 1984, the Massachusetts Educational Opportunity Association is a non-profit, tax-exempt organization made up of educators, policy makers, professionals in the private sector and other individuals. MEOA is committed to ensuring that secondary and post-secondary educational opportunities are appropriate and accessible to students from disadvantaged backgrounds. MEOA currently has 120 members from across the state and is affiliated regionally with the New England Educational Opportunity Association (NEOA) and nationally with the Washington, DC-based Council for Opportunity in Education (COE).

What is TRiO?

TRiO are Federally-funded programs that help prepare low-income, first-generation college and disabled Americans for success in postsecondary study. Funded under Title IV of the Higher Education Act of 1965, the programs are referred to as TRiO because initially there were just three programs. Today, there are eight programs: Educational Talent Search, Upward Bound, Upward Bound Math/Science, Veterans Upward Bound, Educational Opportunity Centers, Student Support Services, Disabled Support Services and McNair Post-Baccalaureate Achievement Programs. The enclosed program profiles contain more information about each program. As a whole, these programs represent a pipeline of educational support working with students as early as middle school through graduate study.

Who is served by TRiO?

As mandated by Congress, two-thirds of the students served must come from families with incomes at or below 150% of the Federal poverty level, where neither parent graduated from college. Nationally, 2,886 TRiO Programs currently serve nearly 844,889 Americans (U.S. Department of Education, *Profile Federal TRiO programs*, 2008). **In Massachusetts, 54 TRiO programs serve 19, 576 students.** Please see the enclosed list of colleges, universities, schools, and community organizations hosting programs.

Evidence of Effectiveness

The enclosed program profiles contain student success stories which provide personal accounts of the impact of TRiO on the residents of Massachusetts.

The Federal TRiO Programs:

- Upward Bound
- Educational Talent Search
- Educational Opportunity Centers
- Upward Bound Math & Science
- Veterans Upward Bound
- Student Support Services
- Disabled Support Services
- Ronald E. McNair Post-Baccalaureate Achievement

What is GEAR UP?

GEAR UP stands for Gaining Early Awareness and Readiness for Undergraduate Programs

While activities vary by site, the program combines academic support with early college awareness activities in some of the Commonwealth's highest-poverty schools. The program enrolls both grade year cohorts and other low-income "priority" students.

Some findings from the most recent evaluation of the program: Youth recruited for the program during high school are actively engaged in college awareness activities. More than 90 percent of seniors knew of the Free Application for Federal Student Aid, and three-fourths were aware of the federal Pell Grant and work-study programs. Nearly two-thirds of seniors said they had applied to a four-year college. Students in GEAR UP Massachusetts' Class of 2011 – the first cohort – have made long-term progress over their middle school careers in Mathematics and English/Language Arts (ELA). Based on results under the Massachusetts Comprehensive Assessment System (MCAS), all seven middle schools with GEAR UP increased student achievement in ELA, while four had gains in Mathematics for this class. Students in the Class of 2012 also achieved gains in ELA and Math MCAS during their middle school careers. At high schools where comparisons were possible, GEAR UP Massachusetts seniors were more likely than non-GEAR UP seniors to take the SAT and enroll in college. One example is at Lawrence High School, where 94 percent of GEAR UP priority students in the class of 2008 were going on to post-secondary education, compared with 68 percent of non-GEAR UP students.

Who is served by GEAR UP?

To help youth prepare for college and beyond, GEAR UP Massachusetts served 6,382 middle and high school students in 2009. Funded by the U.S. Department of Education with a state match, GEAR UP Massachusetts operates in 16 schools in seven cities – Boston, Holyoke, Lawrence, Lowell, New Bedford, Springfield, and Worcester. Institutional partnership GEAR UP programs also exist in Fitchburg and Lowell.

Evidence of Effectiveness

The enclosed program profile contains a student success story, which provides a personal account of the impact of GEAR UP on the residents of Massachusetts.

TRiO Projects by State - FY2008

UB (18 projects)	<i>Students</i>	<i>Funding</i>
American International College	50	\$249,997.00
Boston University	75	\$385,473.00
Bristol Community College	66	\$345,431.00
Fitchburg State College	68	\$346,062.00
Holyoke Community College	65	\$339,380.00
Massachusetts Institute of Technology	75	\$368,464.00
Middlesex Community College	50	\$250,000.00
North Shore Community College	77	\$380,280.00
Northfield Mount Hermon School	66	\$346,530.00
Roxbury Community College	60	\$292,810.00
Salem State College	65	\$325,395.00
Suffolk University	60	\$250,000.00
The Education Resources Institute	50	\$250,000.00
University of Massachusetts-Boston	105	\$565,178.00
University of Massachusetts-Dartmouth	80	\$408,147.00
Wheelock College	50	\$250,000.00
Youth Opportunities Upheld, Inc.	50	\$250,000.00
Youth Opportunities Upheld, Inc.	70	\$293,163.00
Total	1,182	\$5,896,310.00
UB Math/Science (3 projects)	<i>Students</i>	<i>Funding</i>
Boston University	50	\$250,000.00
Mount Wachusett Community College	50	\$250,000.00
University of Massachusetts-Boston	59	\$322,973.00
Total	159	\$822,973.00
VUB (1 projects)	<i>Students</i>	<i>Funding</i>
University of Massachusetts-Boston	120	\$372,947.00
Total	120	\$372,947.00

Success Story-GEAR UP



My name is Yachira Torres. I was born in Rio Piedras, PR and moved to Worcester, MA when I was four. I did not know English, lived in a low income neighborhood, and in a single parent home. School had always been a passion of mine and I knew from the beginning that I was going to college. How I was going to get there was a little more complicated to understand. In middle school, I became a part of the GEAR UP program where I learned about many resources available to me look for colleges and financial assistance to attend. I learned about the application process, financial aid paperwork, what exams to take for entry, and even visited some schools I was interested in. GEAR UP played an especially important role during my high school career. Advisors were always available to answer questions about applications and financial aid forms. My mother's English is not the best, so it was especially important for me to fill out the forms properly since I was writing them on my own. GEAR UP continued to provide support and assistance even after I graduated. In college, I received the GEAR UP scholarship from the state of Massachusetts. This scholarship lifts a huge burden from the financial strains of attending an expensive, private college. I am still in contact with many of my advisors and they often ask me to speak about my success in the program and beyond it. It is the least I can do for all the help they have provided me.

Yachira Torres

College of the Holy Cross, Class of 2010

GEAR-UP

GOAL/SERVICES

GEAR UP is a discretionary grant program which is funded by the United States Department of Education and designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. In 2005, the Massachusetts Department of Higher Education was awarded a six-year, \$21 million dollar, GEAR UP grant that supports program services within seven middle schools and nine high schools in seven high poverty urban districts (Lowell, Lawrence, Boston, New Bedford, Worcester, Springfield and Holyoke).

GEAR UP Massachusetts serves approximately 6,200 students in grades seven through twelve, who qualify for free or reduced lunch and attend partner schools. Through effective partnerships with schools and community organizations, GEAR UP Massachusetts successfully targets its intervention efforts in areas designed to improve attendance and academic retention rates through tutoring and summer programs, improve mathematics performance, increase enrollment in advanced placement, honors classes and dual enrollment programs, increase pass rates on the MCAS exam and improve college and financial aid awareness among the students and parents it serves.

Current initiatives undertaken by GEAR UP Massachusetts are an increased focus upon Free Application for Federal Student Aid (FAFSA) completion rates for all graduates and increased collaborations with partner organizations such as the WPI Robotics Resource Center for enhanced math and science performance of all program participants.

ETS (8 projects)	<i>Students</i>	<i>Funding</i>
Bristol Community College	600	\$226,600.00
Colleges of the Worcester Consortium, Inc.	800	\$325,639.00
Middlesex Community College	725	\$328,849.00
Mount Wachusett Community College	600	\$319,768.00
North Shore Community College	600	\$226,600.00
The Education Resources Institute	600	\$226,600.00
The Education Resources Institute	725	\$314,072.00
University of Massachusetts-Boston	600	\$378,881.00
Total	5,250	\$2,347,009.00
SSS (21 projects)	<i>Students</i>	<i>Funding</i>
American International College	160	\$231,483.00
Berkshire Community College	160	\$248,063.00
Boston College	200	\$285,041.00
Brandeis University	135	\$292,907.00
Bristol Community College	400	\$473,493.00
Bunker Hill Community College	175	\$285,040.00
Cape Cod Community College	175	\$280,930.00
Fitchburg State College	160	\$246,520.00
Holyoke Community College	215	\$342,489.00
Massachusetts College of Liberal Arts	200	\$282,055.00
Massasoit Community College	155	\$282,054.00
Middlesex Community College	200	\$311,930.00
Mount Ida College	140	\$248,042.00
Mount Wachusett Community College	200	\$379,217.00
North Shore Community College	350	\$478,650.00
Northern Essex Community College	250	\$366,668.00
Salem State College	325	\$452,091.00
Springfield Technical Community College	240	\$271,210.00
University of Massachusetts-Boston	500	\$429,203.00
University of Massachusetts-Dartmouth	270	\$391,752.00
Westfield State College	160	\$265,444.00
Total	4,770	\$6,844,282.00

Disabled SS (1 projects)	<i>Students</i>	<i>Funding</i>
Middlesex Community College	100	\$240,857.00
Total	100	\$240,857.00

EOC (3 projects)	<i>Students</i>	<i>Funding</i>
Colleges of Worcester Consortium, Inc.	6,000	\$1,075,650.00
Mount Wachusett Community College	1,000	\$226,600.00
The Education Resources Institute	1,000	\$226,600.00
Total	8,000	\$1,528,850.00

McNair (3 projects)	<i>Students</i>	<i>Funding</i>
Boston College	25	\$225,000.00
Suffolk University	25	\$220,000.00
University of Massachusetts-Boston	30	\$269,074.00
Total	80	\$714,074.00

Summary of State (58 projects)	19,661	\$18,767,302.00
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Success Story-McNair



My parents were the first out of both their families to migrate from Jamaica to the United States. Coming from a Caribbean background, the importance of education was always emphasized in my household. This was the main impetus for me to excel in school and commit myself to a rigorous pursuit of higher learning. Not until the McNair program did I realize that I could turn my love of learning into a lifelong career.

While at Boston College, I randomly stumbled on the program at the Learning to Learn office. I was excited about the challenge of working with a professor on a research topic of my choice. The difference between researching as a McNair scholar and completing a course assignment is that during McNair, I was empowered to devise my own study and had to work at my own pace – not simply meeting a series of deadlines for a course grade. The essential part of the program, however, was being able to work in a cohort of scholarly peers who were genuinely interested in what I was studying. McNair also gave me the opportunity to travel nationwide to present at undergraduate research conferences and attend professional conferences in my field. Connecting with my peers made me realize that I was a part of something bigger than just a program at my school. Students across the country were thinking about new ways to understand and improve our society.

Currently, I am working for the Harlem Children's Zone in New York. I have also recently applied to doctorate programs in communications and cultural studies at top-tier research universities across the country and am anxiously awaiting the admissions decisions. The application fee waiver granted because of my participation in McNair was an instrumental component of that process. It allowed me the flexibility to explore an array of programs and universities. The McNair program opened me to the business of knowledge. I learned to methodically generate new and insightful questions that not only expand my knowledge base, but address issues that can help improve society overall. As a direct result of this program, I am now aggressively pursuing a career as a professor, author, and documentarian.

Jodi-Ann Burey
Boston College 2007

McNair Post-Baccalaureate

This program was named in honor of Ronald E. McNair, one of the first African-American Astronauts, who died in the 1986 space-shuttle explosion.

GOAL

The Ronald E. McNair Post-Baccalaureate Achievement Program is designed to encourage first generation low-income students and underserved undergraduates to attain their Ph.D. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced degrees. Students who participate in this program are provided with research opportunities and faculty mentors. Currently, there are 185 projects, serving more than 5,000 students.

SERVICES

- Research internships
- Faculty mentorship
- GRE preparation
- Graduate school visits
- Professional research presentations
- Speaker series
- Weekly workshops/meetings
- Leadership opportunities
- Graduate school funding advisement

Massachusetts Information:

3 Projects

- Boston College
- Suffolk University
- University of Massachusetts-Boston

Success Story Program (Boston College):

- 100% College persistence rate

TRiO & GEAR UP Projects by District - FY 2007

Congressional District 1 (14 projects)

Mount Wachusett Community College	EOC	1000	\$226,600.00
Mount Wachusett Community College	GEAR UP	960	\$796,565.00
Board of Higher Education	GEAR UP - Holyoke	698	\$341,322.00
Berkshire Community College	Student Support Services	160	\$235,689.00
Fitchburg State College	Student Support Services	160	\$234,223.00
Holyoke Community College	Student Support Services	215	\$325,405.00
Massachusetts College of Liberal Arts	Student Support Services	200	\$267,986.00
Mount Wachusett Community College	Student Support Services	200	\$360,301.00
Westfield State College	Student Support Services	160	\$252,203.00
Mount Wachusett Community College	Talent Search	600	\$319,768.00
Fitchburg State College	Upward Bound	66	\$346,062.00
Holyoke Community College	Upward Bound	75	\$390,881.00
Northfield Mount Hermon School	Upward Bound	66	\$346,530.00
Mount Wachusett Community College	Upward Bound Math/ Science	50	\$250,000.00

Total **4,610** **\$4,693,535.00**

Congressional District 2 (4 projects)

Board of Higher Education	GEAR UP - Springfield	698	\$341,322.00
American International College	Student Support Services	160	\$219,936.00
Springfield Technical Community College	Student Support Services	240	\$257,682.00
American International College	Upward Bound	50	\$250,000.00
Youth Opportunities Upheld, Inc.	Upward Bound	50	\$250,000.00

Total **1,198** **\$1,318,940.00**

Congressional District 3 (5 projects)

Board of Higher Education	GEAR UP - Worcester	1,113	\$544,257.00
Colleges of Worcester Consortium, Inc.	EOC	6,000	\$1,075,650.00
Colleges of Worcester Consortium, Inc.	Talent Search	800	\$325,639.00
Youth Opportunities Upheld, Inc.	Upward Bound	70	\$293,163.00

Total **7,983** **\$2,238,709.00**

Congressional District 4 (10 projects)

Board of Higher Education	GEAR UP - New Bedford	1,288	\$629,832.00
Boston College	McNair Post-baccalaureate	22	\$226,600.00
Boston College	Student Support Services	200	\$270,823.00
Bristol Community College	Student Support Services	400	\$449,875.00
Mount Ida College	Student Support Services	140	\$235,669.00
University of Massachusetts-Dartmouth	Student Support Services	270	\$372,211.00
Bristol Community College	Talent Search	600	\$221,600.00
Bristol Community College	Upward Bound	66	\$345,431.00
University of Massachusetts-Dartmouth	Upward Bound	79	\$408,147.00
Wheelock College	Upward Bound	50	\$250,000.00
Total		3,115	\$3,410,188.00

Congressional District 5 (8 projects)

Board of Higher Education	GEAR UP - Lawrence	925	\$452,325.00
Board of Higher Education	GEAR UP - Lowell	411	\$200,979.00
Middlesex Community College	Disabled Support Services	100	\$228,843.00
Middlesex Community College	Student Support Services	200	\$296,371.00
Northern Essex Community College	Student Support Services	250	\$348,378.00
Middlesex Community College	Talent Search	725	\$328,849.00
Middlesex Community College	Upward Bound	50	\$241,663.00
University of Massachusetts-Lowell	GEAR UP - Partnership	724	\$3,475,200.00
Total		3,385	\$5,572,608.00

Congressional District 6 (5 projects)

North Shore Community College	Student Support Services	350	\$454,774.00
Salem State College	Student Support Services	325	\$429,540.00
North Shore Community College	Talent Search	600	\$226,600.00
North Shore Community College	Upward Bound	75	\$380,280.00
Salem State College	Upward Bound	65	\$325,395.00
Total		1,415	\$1,816,589.00

Congressional District 7 (1 projects)

Brandeis University	Student Support Services	135	\$278,296.00
Total		135	\$278,296.00

Success Story-UBMS



During the Upward Bound Math Science program at Boston University I had the best time ever. It was hard work but it paid off in the end. I am currently at North Shore Community College taking classes and I have a work-study job. My plans are to transfer to a 4-year college and major in engineering. The UBMS summer program challenged me to push myself academically, and gave me the chance to experience what it is like to be a college student. I always knew I wanted to go to college, but since neither of my parents had gone, I was not really sure what to expect. The dorms were small and hot which is not what I'm used to but staying on campus was worth it because I met a lot of great people and enjoyed my time there. It was a great experience that I could not have had anywhere else. My favorite part of the program was the summer Wednesday labs. These classes gave me the chance to do hands on lab work. Not many other high school students get to spend their days doing experiments in biotechnology labs. The undergraduate students who worked as tutors helped out a lot too, they were there all the time, and I never had so much support in my life. My favorite summer class was calculus. I really enjoyed every bit of this class because I had an excellent teacher, and she made it easy to understand. The word calculus scared me a little at first but soon after I found it to be a breeze. This program taught me to work hard every day, and always do my best. Additionally, the senior workshop helped me a lot with college applications, financial aid paperwork and preparing for life after high school. I cannot imagine what I would do if I hadn't joined UBMS and taken part in the senior workshop class. This part of the program helped me out a lot, and it answered all of my questions and concerns about life after high school. My high school was big and I couldn't really get help with college information as conveniently as I did at UBMS. Being a part of UBMS gave me the confidence to know that I am college material and that I can do anything if I put my mind to it. I am so glad that I took part in this program; it changed me a lot, and motivated me to do better.

Mahlet Zewdu

Boston University UBMS Class of 2009

Upward Bound Math-Science

"Science is more essential for our prosperity, our security, our health, our environment, and our quality of life than it has ever been." - President Barack Obama

GOAL

The Upward Bound Math and Science Program is designed to strengthen the math and science skills of participating low-income and/or first generation high school students. The goal of the program is to encourage student to recognize and develop their potential to excel in math and science. Additionally, the program works to motivate participants to pursue postsecondary degrees, and ultimately careers, in math and science.

SERVICES

In addition to Upward Bound services (previous page) participants take part in:

- Summer programs with intensive math and science training
- Counseling and advisement; exposure to university faculty members who do research in mathematics and the sciences
- Computer training
- Scientific research under the guidance of faculty or graduate students

Massachusetts Information:

3 Projects

- Boston University
- Mount Wachusett Community College
- University Of Massachusetts-Boston

Success Story Program (University of Massachusetts-Boston):

- 93% Program Retention Rate
- 100% Percentage of students going on to college
- 92% Retention rate of students in college
- 50 Number of Students Served

Congressional District 8 (8 projects)

Board of Higher Education	GEAR UP	1,008	\$492,912.00
Bunker Hill Community College	Student Support Services	175	\$270,822.00
The Education Resources Institute	Talent Search	725	\$314,072.00
Boston University	Upward Bound	85	\$436,973.00
Massachusetts Institute of Technology	Upward Bound	75	\$368,464.00
Roxbury Community College	Upward Bound	70	\$344,663.00
Boston University	Upward Bound Math/ Science	50	\$250,000.00
Total		2,188	\$2,477,906.00

Congressional District 9 (10 projects)

The Education Resources Institute	EOC	1,000	\$226,600.00
Suffolk University	McNair Post-baccalaureate	25	\$220,000.00
University of Massachusetts-Boston	McNair Post-baccalaureate	25	\$263,949.00
University of Massachusetts-Boston	Student Support Services	500	\$407,794.00
The Education Resources Institute	Talent Search	600	\$226,600.00
University of Massachusetts-Boston	Talent Search	600	\$378,881.00
The Education Resources Institute	Upward Bound	50	\$226,600.00
Suffolk University	Upward Bound	50	\$250,000.00
University of Massachusetts-Boston	Upward Bound	105	\$565,179.00
University of Massachusetts-Boston	Upward Bound Math/ Science	59	\$322,973.00
University of Massachusetts-Boston	Veterans Upward Bound	120	\$372,947.00
Total		3,134	\$3,461,523.00

Congressional District 10 (2 projects)

Cape Cod Community College	Student Support Services	175	\$266,917.00
Massasoit Community College	Student Support Services	155	\$267,985.00
Total		3330	\$534,902.00

Summary for state of MA (67 Projects)

27,493 \$25,854,696.00

*Headquarters of grantees may fall in one district, while services and resources may benefit citizens from other districts. For the purposes of this booklet, districts have been divided by grantee headquarters.

Upward Bound

Emerged out of the Economic Opportunity Act of 1964 in response to the administration's "War on Poverty."

GOAL

The goal of Upward Bound (UB) is to increase the rates at which participants enroll in and graduate from institutions of postsecondary education. UB serves high school students from low-income families and students from families in which neither parent holds a bachelor's degree. Participants receive instruction in literature and composition, strengthen mathematics and science skills, as well as interact on college campuses during times such as after school, on Saturdays and during the summer. Upward Bound acts as a wrap around support system in all areas needed to help students succeed at the postsecondary level.

SERVICES

- Tutoring
- Supplemental instruction
- College entrance exam preparation
- Personal counseling
- Academic advising
- Peer counseling/mentoring
- Study skills development
- Cultural activities
- Career awareness
- Campus visitations
- Assistance with college admissions
- Financial aid assistance
- Family activities
- Target school advocacy
- Work-study position
- Employment

Massachusetts Information:

18 Projects

- American International College
- Boston University
- Bristol Community College
- Fitchburg State College
- Holyoke Community College
- Massachusetts Institute of Technology
- Middlesex Community College
- North Shore Community College
- Northfield Mount Hermon School
- Roxbury Community College
- Salem State College
- Suffolk University
- The Education Resources Institute
- University of Massachusetts-Boston
- University of Massachusetts-Dartmouth
- Wheelock College
- Youth Opportunities Upheld, Inc. (2)

Success Story Program (Salem State College):

- 80% Program Retention Rate
- 95% Percentage of students going on to college
- 70% Retention rate of students in college
- 65 Number of Students Served

Success Story-VUB



Ken came to the Veterans Upward Bound program for the Spring 2005 semester. He had been out of school for 22 years, and told VUB he felt he was "at the end of my rope and just hanging on." He had some college credits and thought that maybe by returning to school he could get his life back on track, and hoped a "refresher" would give him the confidence he needed to succeed. Within a few weeks in VUB classes he felt a "reawakening" of his love to learn. He completed VUB and was accepted to U.Mass-Boston where he majored in Accounting and Management Information Systems. While taking classes at UMB, Ken continued working with VUB as a math tutor. Ken graduated Magna Cum Laude in 2008. While at UMB, Ken met his future wife Debra, and they were married in the Summer of 2009. Today Ken teaches Algebra at VUB and is employed as a medical office manager. He attends every semester's VUB orientation and addresses incoming students with an inspiring message about persistence, dedication, and the importance of education in achieving your goals.

Ken Cormier

University of Massachusetts-Boston 2008

Veterans Upward Bound

This program became a new component of Upward Bound in 1972 to meet the educational needs of military veterans.

GOAL:

Veterans Upward Bound is designed to motivate and assist veterans in the development of academic and other requisite skills necessary for acceptance and success in a program of postsecondary education. The primary goal of the program is to increase the rate at which participants enroll in and complete postsecondary education programs. Eligible participants are those individuals who meet military service requirements stipulated in the authorizing statute and are low-income and/or prospective first-generation college students, preparing to enter postsecondary education.

SERVICES INCLUDE

In addition to Upward Bound services (previous page) programs provide:

- Short-term remedial or refresher courses for veterans who are high school graduates but have delayed pursuing postsecondary education.
- Assistance in securing support services from other locally available resources such as the Veterans Administration, state veterans agencies, veteran associations, and other state and local agencies that serve veterans.

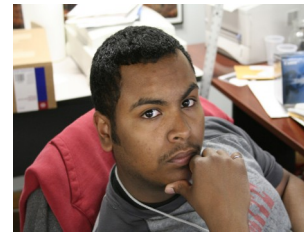
Massachusetts Information: 1 Project

- University of Massachusetts-Boston

Success Story Program (University of Massachusetts-Boston):

- 75% Program Retention Rate
- 85% Percentage of students going on to college
- 80% Retention rate of students in college
- 120 Number of Students Served

Success Story-UB



My mother immigrated to the United States from the Dominican Republic when I was six years old in search of a better life for her children. I am the youngest of three boys and neither of my brothers went beyond high school. I wanted to make my mother proud and I also wanted to help her lessen the financial load she bore. My mother has been working as a foster mother since I was in high school and since then, she has adopted three children under the age of five. I used to help her frequently with the numerous foster children that have come in and out of our home. As the children we adopted became older I became a role model to them and I tried to do teach my mother's credo to them that they have a purpose in life and that education is very valuable.

I am an alumnus of the Salem State College Upward Bound Program. Thanks to their guidance and support I graduated from Lawrence High School with honors and scholarships. One of the many scholarships I received was fully paid tuition to the University of Massachusetts in Lowell for their School of Engineering. After being enrolled for four and a half years, I graduated with a degree in Electrical Engineering. Immediately after graduating college I was hired by a small Swiss company named ErgoSoft to beta-test their software and to perform technical sales. My ability to fluently speak English and Spanish afforded me the opportunity to oversee all of ErgoSoft's accounts in South and Central America.

Five years ago I purchased my first home, a two-family house and two years later I purchased a second home for investment purposes. I am now where I have always wanted to be back when I first began to dream about having a successful future. I feel that I am where I am because I learned how to make things happen through the Salem State College Upward Bound Program They pushed me to believe in myself and to take action. They truly believed in me, and I felt it. I will continue to make them, my family and my community proud by living up to my highest potential and giving back to those who propelled me to where I am today.

As always, I give gratitude to my mother and the Salem State College Upward Bound Program for teaching me the key to success if life – with hard work and perseverance you can achieve your every dream. If all families and programs like Upward Bound could work hand in hand to guide students like me, the world would surely be cured of all its ills. With new leadership and hope for a better 2010, I will surely do my part to ensure our young people are aware of their true worth and feel inspired to reach for better through higher education!

Eduardo Vargas
University of Massachusetts-Lowell

Educational Talent Search

“This program was the second outreach program created as part of the Higher Education Act of 1965.”

GOAL

Educational Talent Search Programs serve young people in grades six through twelve. In addition to counseling, participants receive information about college admissions requirements, scholarships, and various student financial aid programs. This early intervention program helps people from low-income and/or first generation families to better understand their educational opportunities and options. It highly encourages participants to finish high school, attend and complete postsecondary education. More than 363,300 students are enrolled in 466 Educational Talent Search TRiO projects across the country.

SERVICES

- Academic, financial, career, or personal counseling including advice on entry or re-entry to secondary or postsecondary programs
- Career exploration and aptitude assessment
- Tutorial services
- Postsecondary education
- Exposure to college campuses
- Financial assistance
- Completing college admissions and financial aid applications
- College entrance exams assistance
- Mentoring programs
- Special activities for sixth, seventh, and eighth graders
- Workshops for the families of participants

Massachusetts Information: 8 Projects

- Bristol Community College
- Colleges of Worcester Consortium, Inc.
- Middlesex Community College
- Mount Wachusett Community College
- North Shore Community College
- The Education Resources Institute (2)
- University of Massachusetts-Boston

Success Story-EOC



In 2005 I reenrolled at Quinsigamond Community College (QCC), having dropped out to give birth in 2003. At this point I was a single mother, looking for a way to make a living and going from job to job wasn't working anymore. At QCC I enrolled in a Business Administration transfer program. I was always looking for help with expenses and books, and learned of Work-Study. Through QCC I was given the opportunity to come and work at the Colleges of

Worcester Consortium, which is where I was first introduced to the Educational Opportunity Center (EOC).

When I learned of the services that the EOC offered, I became a client myself and used their help to fill out college paperwork and financial aid forms. Through many semesters, the EOC assisted me in my education journey, it was with their assistance that I was able to graduate and transfer to another college. After a few semesters working as a work study, I was given the opportunity to take a summer office temp. position at the EOC. It was essential that I had employment and continued income to provide for my daughter while completing school. So the Educational Opportunity Center not only helped guide me through the path to a higher education, but they also helped carry me through that path.

In 2007 I graduated from QCC with an Associates degree, I enrolled in Worcester State College, from where I recently received my B.A. and will walk across the stage proudly in May 2010. I proud to say that after going through an interview process I was chosen to be the newest Educational Advisor for the EOC at the Colleges of Worcester Consortium.

I went from being the person who needed help to the person who proudly provides that help, and it feels great! I love helping others, and I feel good about my job. As an advisor I assist such a diverse population: the school age student, single mom, or a dad who is out of work and needs retraining. The EOC helped me, and with continued federal funding, I know it can continue to help so many others reach their educational and career goals, and provide for their families ---all through the tremendous assistance the EOC offers.

Kathia Gonzalez

Worcester State College 2010

Educational Opportunity Centers

“The Higher Education Amendments of 1972 added this fourth program to the TRiO group.”

GOAL

Educational Opportunity Centers (EOC) serve students who are at least 19 years old. Two-thirds of them must be potential first-generation college students and low-income persons. If the services of a Educational Talent Search program are not available in the target area, persons under 19 may be served. EOC provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of EOC is to advise participants on financial aid options and to assist in the application process. The goal of EOC is to increase the number of adult participants who enroll in postsecondary education institutions.

SERVICES

- Academic advising
- Personal counseling
- Career workshops
- Information on postsecondary educational opportunities
- Information on student financial assistance
- Tutoring
- Mentoring
- Assistance in completing applications for college admissions, testing and financial aid
- Coordination with nearby postsecondary institutions
- Media activities designed to involve and acquaint the community with higher education opportunities

Massachusetts Information:

3 Projects

- Colleges of Worcester Consortium, Inc.
- Mount Wachusett Community College
- The Education Resources Institute

Success Story Program (Colleges of the Worcester Consortium, Inc.):

- 67% College enrollment rate

Success Story-ETS

I came to the United States as a Cambodian-American immigrant in the 1990's. My parents are survivors of the Cambodian holocaust and the Killing Fields of Cambodia. When they arrived, they spoke no English and had no food, shelter or financial stability. However, because of their relentless desire for freedom and a passion for education they promised a better life for me and my family.

My name is Chinliny Lim and I am the product of the hard work, focus and tenacity of my parents. I am a senior at Lowell High School and am enrolled in the Latin Lyceum program. Through this program I have broadened my knowledge, skills, understandings and civic commitment as a high school student.

With the help of Talent Search I now have a 4.37 GPA and am 19th in my class of 711 students at Lowell High School. Since freshman year, I have taken Honors, Advanced Placement and Dual Enrollment Classes and want to pursue a career in the Medical field. I have not made a decision yet but I have applied to Harvard University, Brown University, Tufts University, NYU and Boston University.

Because Talent Search has helped me so much on my journey through high school, I have tried to give back to the community as an Educational Talent Search Ambassador. It means so much to me to give other students the chance to succeed that I was given. Without the help of Talent Search I would have been lost when applying to colleges so I am so thankful to Deborah Linnehan, Analiz Santiago and the rest of the staff for believing in me and giving me an opportunity to better my family as much as my parents have. As a whole, I want to thank TRiO for the services they provide to students who will contribute in making the United States a better America.

Chanliny Lim

Middlesex Community College

Student Support Services

"This program was authorized by the Higher Educational Amendments in 1968 and became the third TRiO program."

GOAL

Student Support Services (SSS) helps low-income students to stay in college until they earn their baccalaureate degrees. Participants, who include first generation, low-income and/or disabled college students, receive tutoring, counseling and remedial instruction. All of these services are ways that SSS supports students through to the completion of their postsecondary degree. SSS may offer additional grants to participants who have completed their first two years of college and are receiving Pell Grant Aid. Students are now being served by SSS at 947 colleges and universities nationwide.

SERVICES

- Instruction in reading, writing, math, and/or study skills
- Tutorial services
- Academic, financial, and personal counseling
- Assistance in securing admission and financial aid for enrollment in graduate and professional programs
- Information about career options
- Mentoring
- Special services for students with limited English proficiency
- Direct financial assistance (grant aid) to current SSS participants who are receiving federal Pell grants.

Massachusetts Information: 22 Projects

- American International College
- Berkshire Community College
- Boston College
- Brandeis University
- Bristol Community College
- Bunker Hill Community College
- Cape Cod Community College
- Fitchburg State College
- Holyoke Community College
- Massachusetts College of Liberal Arts
- Massasoit Community College
- Middlesex Community College (2)
- Mount Ida College
- Mount Wachusett Community College
- North Shore Community College
- Northern Essex Community College
- Salem State College
- Springfield Technical Community College
- University of Massachusetts-Boston
- University of Massachusetts-Dartmouth
- Westfield State College

Success Story-SSS



In 2005 Quin Gonell graduated Lawrence High School and became an SSS student at Salem State College to begin what he describes as "the most enriching and developmentally fulfilling four years of his life".

Thanks to the Salem State College TRIO staffers, it wasn't long before Quin knew he would have to

work hard through the academically vigorous summer program to prove he had what it takes to be a successful college student. That he did, and within a year, Quin quickly found himself mixing into student leadership circles throughout the campus.

By the end of his sophomore year Quin was chosen by his peers to help lead the Hispanic American Society as Vice President while also securing himself a position as a Resident Assistant in the College Residence halls. Quin credits "the quality and well balanced education provided by the SSC SSS" for the knowledge and wisdom which has been critical in guiding him through his journey.

In 2007, Quin had the opportunity to travel to Colombia and became involved in a human rights campaign to end abuses caused by multinational coal mining corporations.

When Quin returned from Colombia he became increasingly involved in social consciousness efforts across campus and gained recognition for his efforts. He was eventually given the opportunity to intern for Senator Edward M. Kennedy. During the summer of 2008 Quin contributed to national causes as a Congressional insider working with Kennedy's staff to pass historic legislation on higher education.

Upon returning to Salem State College, Quin was elected as Student Body President and in this role worked enthusiastically to unite students from across the campus and then from across the state to advocate for students; and pressure state legislators to support public higher education.

While in college, Quin also worked three summers for the Salem State College Upward Bound College-Prep Program as a Peer Leader and Bridge Student Coordinator. As a UB staff member Quin contributed to the programs efforts of providing inner-city high school students with the life skills and academic foundation that will help them strive in college.

In the spring of 2009, Quin Gonell graduated from Salem State College and has returned to Lawrence High School. There he has become dedicated to teaching history in the hopes of educating and inspiring the children of his hometown to "think and achieve vastly".

Quin Gonell

Salem State College 2009